

# PORTFOLIO

## INTERACTION DESIGN

LINDA HENRIKSSON

# HI, I'M **LINDA** HENRIKSSON



I'm a fresh graduate from Interaction design at Linneay univesitet, Sweden and are based in Zürich, Switzeland.

I can work well in a team, have good communication and care about details. I have a strong will to develop my career in UI/UX Design.

I love to **be creatity** and **find soulutions** that provide a better enivorment.

Love,  
Linda Henriksson

## **COURSE** IN MY BAGAGE

### Web Technology

Subject introduction to interaction design

Graphical tools

Methodology of Interaction Design I

Web management

Design and Concept Visualization

User oriented design

Methodology of Interaction Design II

### Graphic Design

Design of Graphical Interfaces

Applied Interaction Design

Current Topics within Informatics

Social media

Typography, form and graphic tools

Project Work and Philosophy of Science

Thesis work in informatics

## INDEPENDENT PROJECT

Artificial Intelligence for Graphical User Interface Design: Analysing stakeholder perspectives on AI integration in GUI development and essential characteristics for successful implementation.

*For more infomation contact me at: [frauhenriksson@gmail.com](mailto:frauhenriksson@gmail.com)*

## CONTENT

01 PROJEKT# BANKING APP

02 PROJEKT# ESCAPE ROOM

03 PROJEKT#WATCH WATCH

# PROJEKT # BANKING APP FOR KIDS

**TIMESPAN:** Two weeks, Jan 2020

**ROLE:** IxD design, UX design.

**TOOLS:** Adobe Xd, Id, Ps.

## Project Overview

**Methods:** Brainstorming, Love and Hate, Interviews, papers sketchers, mockup, user tests.

**Pain point:** How to make the app safe for children.

**Goal:** Create a Low fidelity prototype.

**Target group:** Children five to thirteen

### Personas

One child, 8 years old, has an iPhone and gets 25 Swedish kronor weekly. Wants to save money for a bike but also loves candy.

A parent, 41 years old, Wants: children to learn the value of money and contribute to the purchase themselves.

### Scenario

In this scenario, the child wants to buy sweets but also wants to save money for a bicycle. When the child goes to the store and approaches the checkout to pay with the app, the app is blocked because it is Wednesday. This means that the child cannot use the app to buy candy. Instead, the child decides to spend more than SEK 20 on their savings goals. This decision shows that the child is learning to prioritize their savings goals and make smart financial decisions.

## Work Flow

We started by interviewing kids to understand their needs. Through brainstorming and user feedback, we iterated on designs until we landed on one they loved. Testing revealed some usability hurdles, mostly due to unfamiliarity with iPhones. We'll incorporate their feedback and make the app even more kid-friendly!

### Testing result

Analyze feedback to understand the source of difficulties (iPhone unfamiliarity).

Consider additional training or onboarding elements to improve user experience.

The most important with this app was that kids had fun by use and in the same time get a better understand about money's value, which we believe this app would have done if it was made in the reality.



## Paper sketch

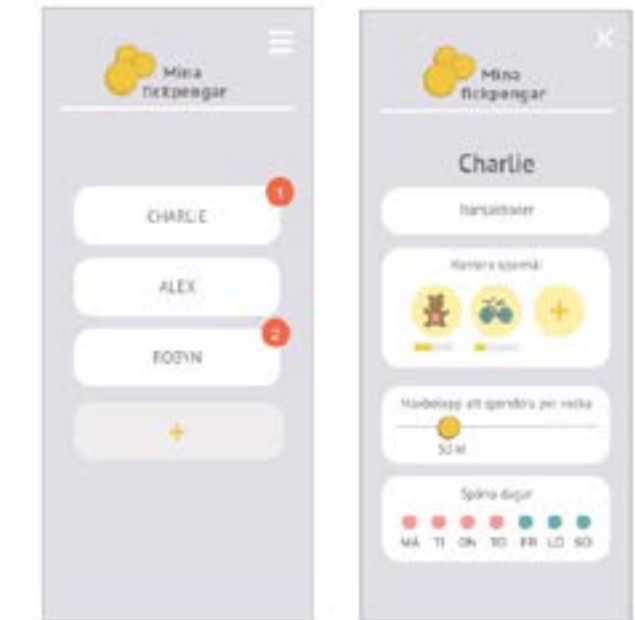
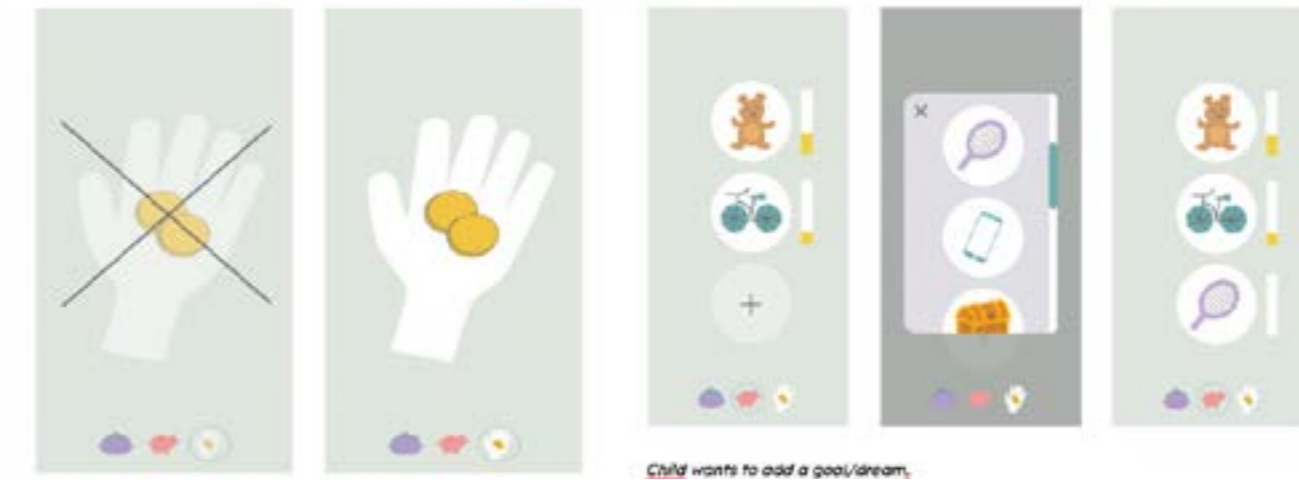


## Design Development

### Children View



### Log in to the bank app (want to pay in store).



# PROJEKT # DIGITAL ESCAPE ROOM

TIMESPAN:12 weeks

ROLE: Interaction design.

TOOLS: Figma, Miro, Axure, Adobe Ps.

## Project Overview

- Ordered by:** AV-Media Region Kronoberg
- Methods:** Brainstorming, love and hate, DECIDE, Interview, papers sketchers, mockup, user tests.
- Pain point:** How to make the app safe for children.
- Goal:** Create a high-fidelity prototype.
- Target group:** Teachers and School students (ten to fifteen)

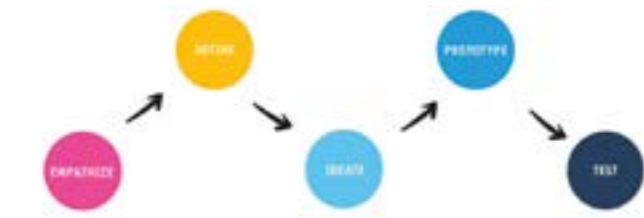
### About

The goal of this project was to develop a high-fidelity prototype for Region Kronberg. Region Kronberg wanted a tool to improve learning in schools for kids, and they decided to use a digital escape room for this purpose. By using a digital escape room, children can learn in a fun and engaging way, which can help improve their learning outcomes.

## Work Flow

Our escape room project started with a collaborative dive into Region Kronoberg’s vision. We met online, brainstormed, and then hosted a workshop with five teachers, unlocking the most crucial features for this immersive experience. Armed with these insights, we crafted design concepts, presenting them regularly to Region Kronoberg for their valuable feedback. To ensure the student experience was top-notch, we conducted interviews and even put the prototype to the test with a grade 8 class. Their feedback, along with insights from teachers, fueled further refinements to the prototype.

Now, with a user-tested design in hand, we’re thrilled to pass the baton to AV media for its transformation into a fully functional escape room.

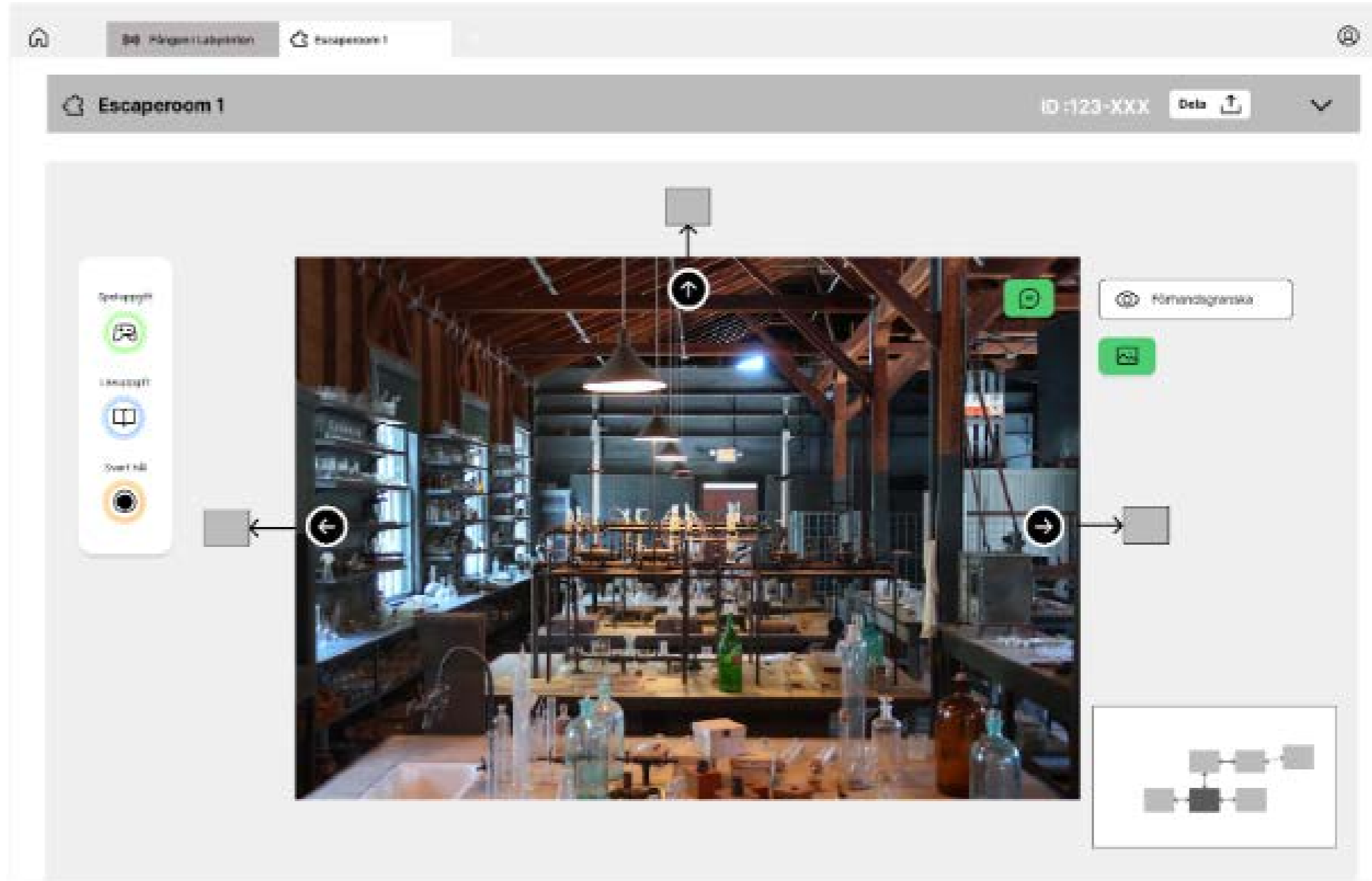


## Paper sketch



## Design Development

[Link to project](#)



# PROJEKT # WATCH WATCH

**TIMESPAN:** 6 weeks, Sep- Nov 2021

**ROLE:** IxD design, UX design.

**TOOLS:** Adobe Xd, Id, Ps, Axure.

## Project Overview

**Methods:** Brainstorming, Interview, papers sketchers, mockup, user tests.

**Pain point:** How to detect corruption through a watch.

**Goal:** Create a Low fidelity prototype.

**Target group:** The journalist and the Wikipedia user

### About

This project was about designing an extension program to detect corruption through the watch the person has.to come up with the idea,understand the problem by interviewing a few people,draw the first prototype, test the click-through prototype on a few people,address the feedback

Here is a link to a presentation of the prototype.

## Work Flow

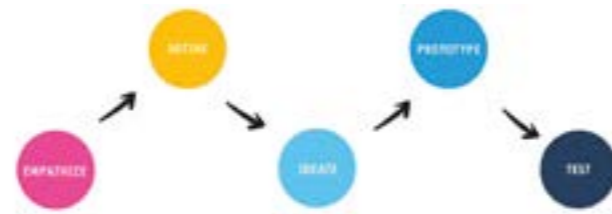
### Target Group:

Journalists: Beginners needing basic familiarity with WatchWatch due to its user-friendly design. Wikipedia Users: Requires moderate platform knowledge to utilize tools for tasks like reviewing articles or entering information. Example tasks include verifying article accuracy or adding data on a new Rolex watch.

### Testing

Formal testing not yet conducted.

User feedback gathered via demonstrations and explanations of intended functionality.

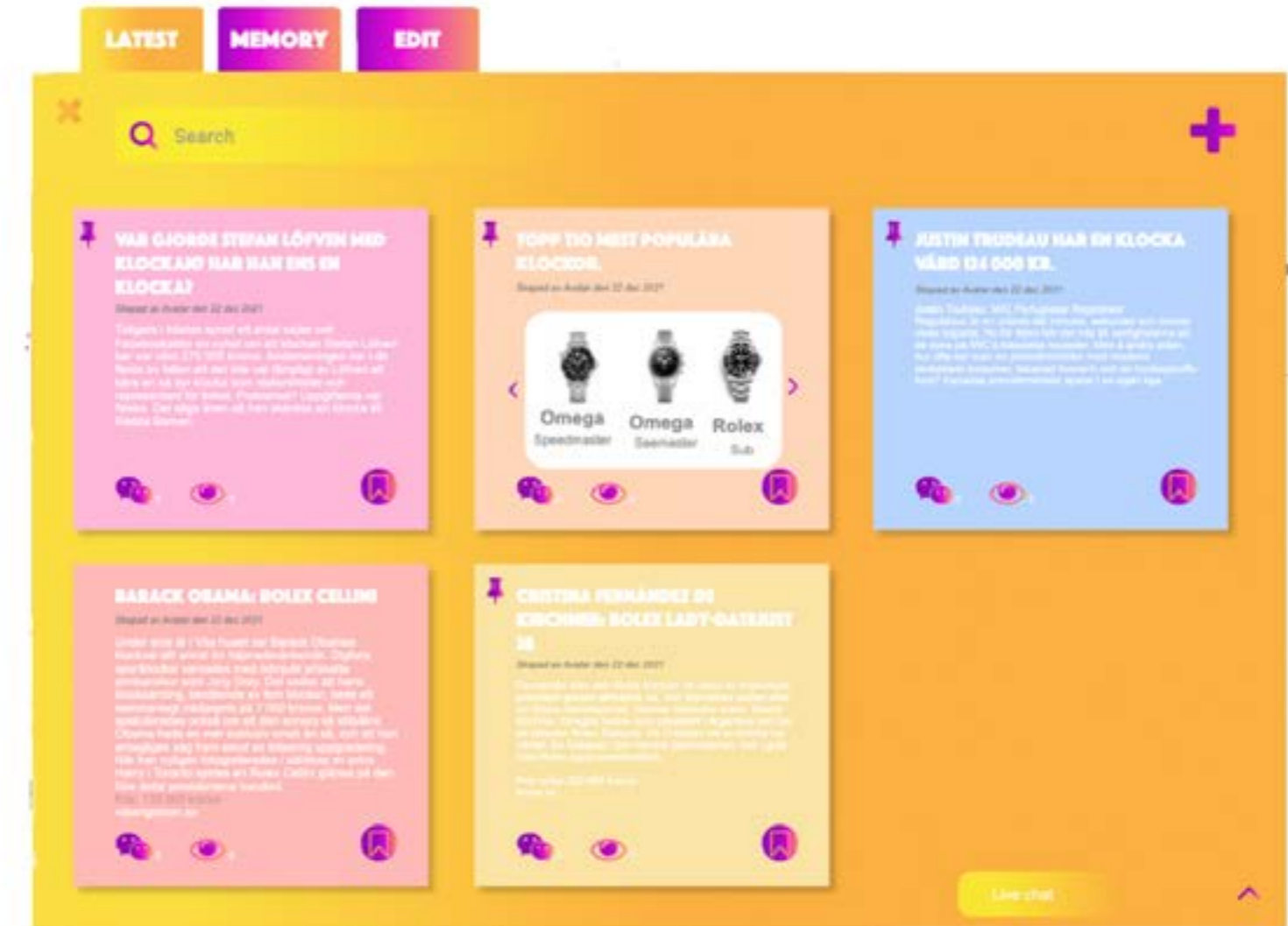


## Paper sketch



## Design Development

[Link to project](#)



**THANK YOU FOR  
WATCHING**

**CONTACT**

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